

Goal Area	GAS Score (1-4)	What influenced our <i>accomplishments</i> ?	What were <i>barriers</i> to our work?
1. Increase knowledge about ASD and EBPs in our community	3	<ul style="list-style-type: none"> • We already have a lot of collaboration • Infrastructure is already set up in our region 	<ul style="list-style-type: none"> • Time to complete
2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers	4	<ul style="list-style-type: none"> • Thanks Laura • Time was given to meet with teachers bi monthly • Ear of some administration 	<ul style="list-style-type: none"> • By in from some administration
3. Improve and increase collaboration between the various agencies serving and supporting individuals with ASD (done all together)	1	<ul style="list-style-type: none"> • Infrastructure that we already have set up 	<ul style="list-style-type: none"> • Changes within CAPTAIN HOOK Leadership

Goal Planning for 2019-2020

Goal Area 1: Increasing knowledge about ASD & EBPs in our community

<i>Current Level of Performance Data (0)</i>	Distribute 5000 LTSAE flyers
<i>Initial Objective (1)</i>	Continue to distribute LTSAE flyer and have a booth at 25 local outreach events
<i>Secondary Objective (2)</i>	Continue to distribute LTSAE flyer and start distributing infographic on EBP's in English and Spanish at 25 local outreach events.
<i>Expected level of Outcome (3)</i>	Continue to distribute LTSAE flyer and distribute infographic on EBP's in English and Spanish at 50 local outreach events.
<i>Exceeds Expected Outcome (4)</i>	Have a presentation on LTSAE within CAPTAIN HOOK region.

Goal Area 2: Increasing implementation and fidelity of use of identified EBPs by providers and implementers

<i>Current Level of Performance Data (0)</i>	At least four SELPA's are using the implementation checklist routinely (tri/quarterly) with at least three teacher.
<i>Initial Objective (1)</i>	At least four SELPA's are using the implementation checklist routinely (tri/quarterly) with at least six teacher.
<i>Secondary Objective (2)</i>	At least four SELPA's are using the implementation checklist routinely (tri/quarterly) with at least eight teacher.
<i>Expected level of Outcome (3)</i>	At least three SELPA's are using the implementation checklist routinely (tri/quarterly) with at least fifteen teacher.
<i>Exceeds Expected Outcome (4)</i>	All seven SELPA's are using the implementation checklist routinely (tri/quarterly) with at least one teacher.

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD

<i>Current Level of Performance Data (0)</i>	Regular group of people from various agencies who attend the quarterly meetings.
<i>Initial Objective (1)</i>	Get minutes and notes of meeting for Connection by e-mail to all CAPTAIN Members within 7-10 days
<i>Secondary Objective (2)</i>	Increasing notification and attendance at quarterly Connection meetings. Have an average of 10 participants at the meetings.
<i>Expected level of Outcome (3)</i>	Have an average of 15 participants at the meetings and continue to increase attendance of Non CAPTAIN Cadre at Connection meetings.
<i>Exceeds Expected Outcome (4)</i>	Have at least one person from each region/agency/SELPA